



LESSON - THE CREATION STORY

Optional Props: Hats, binoculars, and adventure props you have on hand. Teachers can pass out hats for everyone to wear while watching the video. Each teacher can wear binoculars around your necks as well.

Welcome back, explorers! We are ending our amazing adventure today, and we will talk about everything that we learned about God's creation! Are you ready to watch a video? **(Cue the Lesson Video)**

If you are ready to learn today explorers shout **YES!!!!**

SAY IT: Let's count to seven on our fingers to remember how many days it took for God to create everything. Ready? 1234567!

DO IT: Now let's clap seven times to remember God's amazing creation! Good job clapping!

SAY IT: On the first day, God made light!

DO IT: Cover your eyes like it's dark, and then uncover them to see the light! Wow, God made light!

SAY IT: On the second day, God made the sky!

DO IT: Pretend to look up at the sky and stretch your arms wide. What a big, beautiful sky God made!

SAY IT: On day three, God made land, seas, and plants!

DO IT: Pretend to pick flowers and plant seeds. God made all the plants we see!

SAY IT: On day four, God made the sun, moon, and stars!

DO IT: Stretch your arms up like the bright sun during the day, then twinkle your fingers like stars at night!

SAY IT: On day five, God made birds and sea animals!

DO IT: Flap your arms like a bird and wiggle your hands like a swimming fish!

SAY IT: On day six, God made land animals and people!

DO IT: Roar like a lion, meow like a cat, and wave hello like Adam and Eve!

SAY IT: And on day seven, God rested!

DO IT: Pretend to take a big yawn and rest your head on your hands. God saw everything He made, and it was very good! Say it after me.... **VERY GOOD!**

You all did so great! Let's try that again! **(Repeat the entire sequence for emphasis).**

After repeating the sequence:

SAY IT: Say it after me... **GOD ... CREATED... EVERYTHING!**

PRAYER: Dear God, thank You for creating everything we see—the light, the sky, the land, the stars, the animals, and people like us. Help us to remember Your amazing creation and take care of what You made. In Jesus' name, Amen.

LESSON QUESTIONS - 10 MINS

2 & 3YR OLDS

Question 1: Did God make light on the first day? **(Yes)**

Question 2: Did God rest on the third day? **(No)**

Question 3: Should we show love to our friends and family? **(Yes)**

Question 4: Did God make the sun on the fourth day? **(Yes)**

4YRS - 1ST GRADE

Question 1: What did God make on the first day? **(Light)**

Question 2: What did God do on the seventh day? **(Rested)**

Question 3: On the 7th day, God rested and blessed the day and called it what? **(Holy)**

Question 4: How did Adam and Eve disobey God? **(They ate the bad fruit or should not have eaten the fruit.)**



ACTIVITY 1 - CREATION HOPSCOTCH

Items Needed: Large numbers (1-7) on paper or foam tiles, tape to secure them to the floor.

Connection: Reinforce the days of Creation through movement

Step #1: Lay the numbers in a hopscotch pattern on the floor

Step #2: Call out a day (e.g., Day 3) The child hops to the number and says what God created that day.

Step #3: Continue until every day is covered

ACTIVITY 2: CREATION BOWLING

Items Needed: 7 bowling pins or bottles, each labeled with a number (1-7), small ball, pictures or cards with what was created on each day.

Objective: Knock down pins to reveal what God created each day.

Step #1: Line up the pins in order.

Step #2: A child rolls the ball to knock down a pin.

Step #3: When a pin is knocked over, the child matches it to the corresponding Creation day and says what God created on that day.

Step #4: Continue until all pins are knocked down and matched.

ACTIVITY 3: BUBBLE PARTY

Items Needed: Bubbles and music!

We've got some extra time today, so let's spend it worshipping and dancing with bubbles!

CRAFT OR COLORING SHEET (USE 1 OR 2 OPTIONS DEPENDING ON CLASS SIZE)

CREATION STORYBOOK

Items Needed: Pre-folded blank booklets (4-6 pages per child), Crayons or markers, Stickers or preprinted pictures of Creation items

Step #1: Each page of the booklet represents one day of Creation: **Page 1:** Light and dark. **Page 2:** Sky. **Page 3:** Land, seas, and plants. **Page 4:** Sun, moon, and stars. **Page 5:** Birds and fish. **Page 6:** Land animals and people.

Step #2: Kids draw or glue images on each page.

Step #3: Write "God Created Everything!" on the cover.

COLORING SHEET: DAYS OF CREATION

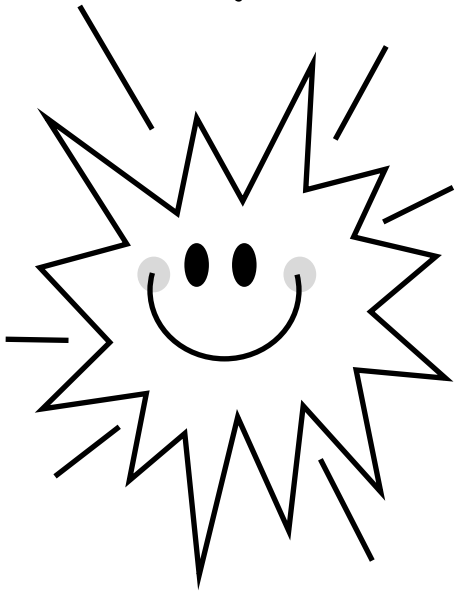
Items Needed: Coloring sheet and crayons.

Connection: Today, we reviewed that God created Everything. Let's spend time coloring to remind us of all the things God Created!

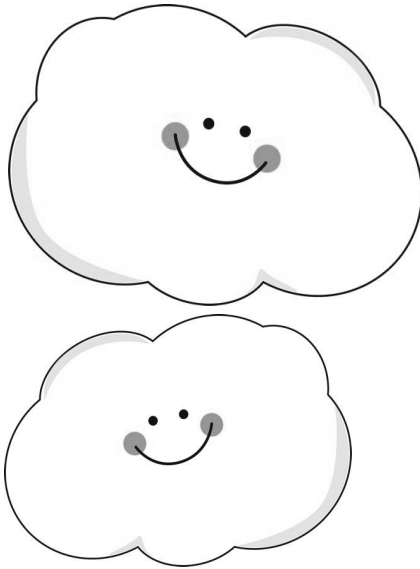
Step #1: Distribute the coloring sheets and allow time to color.

Look and see
What God made!

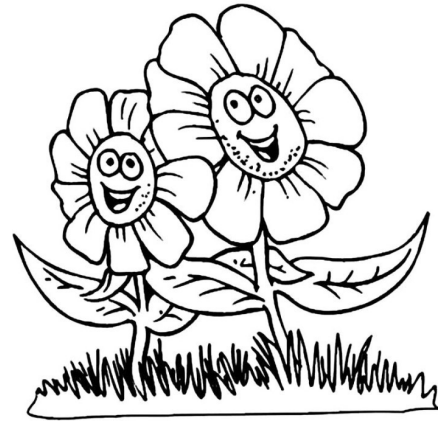
Day 1



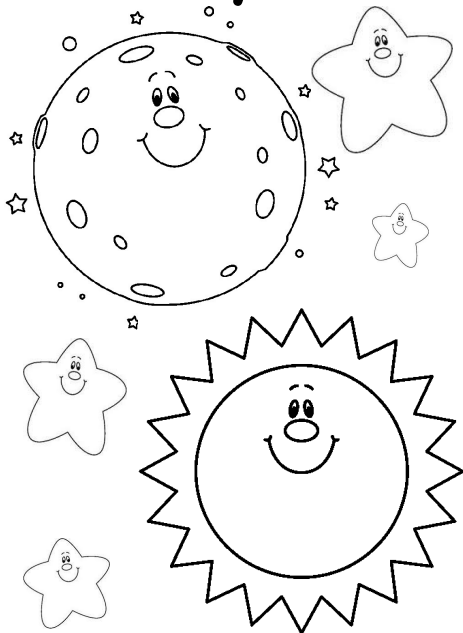
Day 2



Day 3



Day 4



Day 5



Day 6



God made everything!
And he rested on Day 7!