



LESSON - DAY SIX - LAND ANIMALS

Optional Props: Hats, binoculars, and adventure props you have on hand. Teachers can pass out hats for everyone to wear while watching the video. Each teacher can wear binoculars around your necks as well.

Alright explorers! I hope you are ready for this week's Bible story. We are on a great adventure to discover truth! The truth that we learned is **"GOD CREATED EVERYTHING."** We have discovered so much about God's creation on this great adventure.

Today we are continuing our great adventure: the hunt for truth!

Are you ready to watch a video?

SAY IT: YES! Okay, let's watch! **(Cue the lesson video)**

Alright explorers let's see what you remember about what God created so far...

Who remembers what God created on day one? He Created *LIGHT!* **Excellent job explorers!** And then God called the light day and the darkness night.

Then God created even more on the second day! Does anyone remember what God created on day two? Yes, it was the sky. God created the sky on day two!

Next is day three and four. On day three of Creation, God created the seas and dry land. That's all of the water all over the world, and all of the things that grow outside! Then on day four of Creation, God created the sun, the moon, and stars.

Last week we learned about day five. Can you remember what God created on day five? He created fish and birds! God put all of the fish in the sea, and all of the birds in the sky!

Today we get to talk about day six, and it's one of my favorites.

SAY IT: Can you hold up six fingers with me? Let's count together, one, two, three, four, five, six! Great job!

Day six is a BIG day! God created all the animals on the land. Animals like cows, lions, puppies, and cats. God made every animal that we see on land. Some big, like elephants and some very, very small like ants.

DO IT: (have the kids make animal sounds) Let's make some animal sounds? What sound does a dog make? What about a lion? **Good job explorers!**

Can you tell me some other animals that we may see at a zoo or a farm that God created? **Very good explorers!**

Do you know what God said after He finished creating all of these animals? **He said it was VERY GOOD!"**

SAY IT: Say it after me... **VERY GOOD!**

We just learned another part of the creation story and next week we will talk about what else God created on day six... that helps us know the truth that **GOD CREATED EVERYTHING!**

After we pray, I am going to ask you some questions about what we learned today.

PRAYER: Dear God, thank You for making all the animals that we see each day. Help us to take care of the world You gave us and show Your love to others. In Jesus' Name.... Amen!

LESSON QUESTIONS - 10 MINS

2 & 3YR OLDS

Question 1: Did God make lions and elephants on day six? **(Yes)**

Question 2: Did God make people to live in His world? **(Yes)**

Question 3: Is anything God created bad? **(No)**

4YRS - 1ST GRADE

Question 1: What's your favorite animal that God made? **Various Answers**

Question 2: How many days did it take God to create everything? **(7)**

Question 3: What are some things that God created? **1 day**



TEACHING GUIDE - PRESCHOOL & VSN

Monthly Theme: Adventure Awaits - The Hunt For Truth

Memory Verse: "Then you will know the truth, and the truth will set you free" - John 8:32

ACTIVITY 1 - ANIMAL CHARADES

Items Needed: Animal cards in a bag.

Connection: God Created Everything! Today on our adventure we found animal clues and learned that God created the animals on day 6. Let's play a guessing game together! I will pull a card out of the bag and make the sound of the animal, and you must guess the animal.

Step #1: Gather children on the floor in a circle.

Step #2: Pull cards one at a time of the bag, make the sound the animal makes.

Step #3: Ask children to guess what animal makes the sound they heard.

Step #4: Repeat steps 1-3.

ACTIVITY 2: ANIMAL PARADE MOVEMENT GAME

Items Needed: A list of land animals with simple movements (e.g., hopping like a rabbit, stomping like an elephant, crawling like a lizard)

Connection: We learned that God made two very special things on day six. One of them is land animals from those we see on a farm, in the wild, or pets, even the creepy crawling bugs on the earth. God made them all!

Step #1: Line up the kids and explain that they will march in an "Animal Parade."

Step #2: Call out an animal (e.g., "Let's hop like rabbits!") and demonstrate the motion.

Step #3: The kids imitate the movement as they parade around the room.

Step #4: After a minute or so, switch to a new animal movement.

Step #5 Say, "God made all these animals on Day 6!" after each animal.

ACTIVITY 3: BUBBLE PARTY

Items Needed: Bubbles and music!

We've got some extra time today, so let's spend it worshipping and dancing with bubbles!

CRAFT OR COLORING SHEET (USE 1 OR 2 OPTIONS DEPENDING ON CLASS SIZE)

ANIMAL MASK

Items Needed: Masks and crayons.

Connection: Today, we went on an adventure to find our day 6 clues. We learned that one of the things God created animals on the sixth day! Let's get creative and make an animal mask to help us remember today's story!

Step #1: Distribute the animal masks and allow time to color.

Step #2: Once they're finished coloring, help them add the string around the masks and then let them wear their masks.

COLORING SHEET: LAND ANIMALS

Items Needed: Coloring sheet and crayons.

Connection: Today, we learned that God created Land animals. Let's spend time making a craft that reminds us that God Created Everything!

